

CERTIFICATION OF ENROLLMENT

**SENATE BILL 6261**

Chapter 212, Laws of 2008

60th Legislature  
2008 Regular Session

ADULT YOUTH PROGRAMS

EFFECTIVE DATE: 06/12/08

Passed by the Senate March 8, 2008  
YEAS 47 NAYS 0

BRAD OWEN

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**President of the Senate**

Passed by the House March 4, 2008  
YEAS 93 NAYS 1

FRANK CHOPP

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**Speaker of the House of Representatives**

Approved March 27, 2008, 4:37 p.m.

CHRISTINE GREGOIRE

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**Governor of the State of Washington**

CERTIFICATE

I, Thomas Hoemann, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **SENATE BILL 6261** as passed by the Senate and the House of Representatives on the dates hereon set forth.

THOMAS HOEMANN

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**Secretary**

FILED

March 28, 2008

**Secretary of State  
State of Washington**

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**SENATE BILL 6261**

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AS AMENDED BY THE HOUSE

Passed Legislature - 2008 Regular Session

**State of Washington**                      **60th Legislature**                      **2008 Regular Session**

**By**     Senators Kilmer, Rockefeller, Schoesler, Shin, Fraser, and Rasmussen

Read first time 01/14/08. Referred to Committee on Higher Education.

1            AN ACT Relating to adult youth programs; amending RCW 28C.18.060;  
2 and creating new sections.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4            NEW SECTION.    **Sec. 1.** The legislature finds that there is a  
5 persistent and unacceptable high rate of unemployment among young  
6 people in Washington. The unemployment rate among those between  
7 eighteen and twenty-four years of age is seventeen percent, about four  
8 times the unemployment rate among the general population. It is the  
9 legislature's intent that the workforce training and education  
10 coordinating board examine programs to help young people be more  
11 successful in the workforce and make recommendations to improve  
12 policies and programs in Washington.

13            **Sec. 2.** RCW 28C.18.060 and 2007 c 149 s 1 are each amended to read  
14 as follows:

15            The board, in cooperation with the operating agencies of the state  
16 training system and private career schools and colleges, shall:

17            (1) Concentrate its major efforts on planning, coordination

1 evaluation, policy analysis, and recommending improvements to the  
2 state's training system((  ));  
3       (2) Advocate for the state training system and for meeting the  
4 needs of employers and the workforce for workforce education and  
5 training((  ));  
6       (3) Establish and maintain an inventory of the programs of the  
7 state training system, and related state programs, and perform a  
8 biennial assessment of the vocational education, training, and adult  
9 basic education and literacy needs of the state; identify ongoing and  
10 strategic education needs; and assess the extent to which employment,  
11 training, vocational and basic education, rehabilitation services, and  
12 public assistance services represent a consistent, integrated approach  
13 to meet such needs((  ));  
14       (4) Develop and maintain a state comprehensive plan for workforce  
15 training and education, including but not limited to, goals,  
16 objectives, and priorities for the state training system, and review  
17 the state training system for consistency with the state comprehensive  
18 plan. In developing the state comprehensive plan for workforce  
19 training and education, the board shall use, but shall not be limited  
20 to: Economic, labor market, and populations trends reports in office  
21 of financial management forecasts; joint office of financial management  
22 and employment security department labor force, industry employment,  
23 and occupational forecasts; the results of scientifically based  
24 outcome, net-impact and cost-benefit evaluations; the needs of  
25 employers as evidenced in formal employer surveys and other employer  
26 input; and the needs of program participants and workers as evidenced  
27 in formal surveys and other input from program participants and the  
28 labor community((  ));  
29       (5) In consultation with the higher education coordinating board,  
30 review and make recommendations to the office of financial management  
31 and the legislature on operating and capital facilities budget requests  
32 for operating agencies of the state training system for purposes of  
33 consistency with the state comprehensive plan for workforce training  
34 and education((  ));  
35       (6) Provide for coordination among the different operating agencies  
36 and components of the state training system at the state level and at  
37 the regional level((  ));

1 (7) Develop a consistent and reliable database on vocational  
2 education enrollments, costs, program activities, and job placements  
3 from publicly funded vocational education programs in this state((~~-~~));  
4

5 (8)(a) Establish standards for data collection and maintenance for  
6 the operating agencies of the state training system in a format that is  
7 accessible to use by the board. The board shall require a minimum of  
8 common core data to be collected by each operating agency of the state  
9 training system(~~(-~~  
10 ~~The board shall~~));  
11

12 (b) Develop requirements for minimum common core data in  
13 consultation with the office of financial management and the operating  
14 agencies of the training system((~~-~~));  
15

16 (9) Establish minimum standards for program evaluation for the  
17 operating agencies of the state training system, including, but not  
18 limited to, the use of common survey instruments and procedures for  
19 measuring perceptions of program participants and employers of program  
20 participants, and monitor such program evaluation((~~-~~));  
21

22 (10) Every two years administer scientifically based outcome  
23 evaluations of the state training system, including, but not limited  
24 to, surveys of program participants, surveys of employers of program  
25 participants, and matches with employment security department payroll  
26 and wage files. Every five years administer scientifically based net-  
27 impact and cost-benefit evaluations of the state training system((~~-~~));  
28

29 (11) In cooperation with the employment security department,  
30 provide for the improvement and maintenance of quality and utility in  
31 occupational information and forecasts for use in training system  
32 planning and evaluation. Improvements shall include, but not be  
33 limited to, development of state-based occupational change factors  
34 involving input by employers and employees, and delineation of skill  
35 and training requirements by education level associated with current  
36 and forecasted occupations((~~-~~));  
37

38 (12) Provide for the development of common course description  
39 formats, common reporting requirements, and common definitions for  
40 operating agencies of the training system((~~-~~));  
41

42 (13) Provide for effectiveness and efficiency reviews of the state  
43 training system((~~-~~));  
44

45 (14) In cooperation with the higher education coordinating board,  
46 facilitate transfer of credit policies and agreements between  
47

1 institutions of the state training system, and encourage articulation  
2 agreements for programs encompassing two years of secondary workforce  
3 education and two years of postsecondary workforce education((~~-~~));i

4 (15) In cooperation with the higher education coordinating board,  
5 facilitate transfer of credit policies and agreements between private  
6 training institutions and institutions of the state training  
7 system((~~-~~));i

8 (16) Develop policy objectives for the workforce investment act,  
9 P.L. 105-220, or its successor; develop coordination criteria for  
10 activities under the act with related programs and services provided by  
11 state and local education and training agencies; and ensure that  
12 entrepreneurial training opportunities are available through programs  
13 of each local workforce investment board in the state((~~-~~));i

14 (17) Make recommendations to the commission of student assessment,  
15 the state board of education, and the superintendent of public  
16 instruction, concerning basic skill competencies and essential core  
17 competencies for K-12 education. Basic skills for this purpose shall  
18 be reading, writing, computation, speaking, and critical thinking,  
19 essential core competencies for this purpose shall be English, math,  
20 science/technology, history, geography, and critical thinking. The  
21 board shall monitor the development of and provide advice concerning  
22 secondary curriculum which integrates vocational and academic  
23 education((~~-~~));i

24 (18) Establish and administer programs for marketing and outreach  
25 to businesses and potential program participants((~~-~~));i

26 (19) Facilitate the location of support services, including but not  
27 limited to, child care, financial aid, career counseling, and job  
28 placement services, for students and trainees at institutions in the  
29 state training system, and advocate for support services for trainees  
30 and students in the state training system((~~-~~));i

31 (20) Facilitate private sector assistance for the state training  
32 system, including but not limited to: Financial assistance, rotation  
33 of private and public personnel, and vocational counseling((~~-~~));i

34 (21) Facilitate the development of programs for school-to-work  
35 transition that combine classroom education and on-the-job training,  
36 including entrepreneurial education and training, in industries and  
37 occupations without a significant number of apprenticeship  
38 programs((~~-~~));i

1 (22) Include in the planning requirements for local workforce  
2 investment boards a requirement that the local workforce investment  
3 boards specify how entrepreneurial training is to be offered through  
4 the one-stop system required under the workforce investment act, P.L.  
5 105-220, or its successor((-))i

6 (23) Encourage and assess progress for the equitable representation  
7 of racial and ethnic minorities, women, and people with disabilities  
8 among the students, teachers, and administrators of the state training  
9 system. Equitable, for this purpose, shall mean substantially  
10 proportional to their percentage of the state population in the  
11 geographic area served. This function of the board shall in no way  
12 lessen more stringent state or federal requirements for representation  
13 of racial and ethnic minorities, women, and people with  
14 disabilities((-))i

15 (24) Participate in the planning and policy development of governor  
16 set-aside grants under P.L. 97-300, as amended((-))i

17 (25) Administer veterans' programs, licensure of private vocational  
18 schools, the job skills program, and the Washington award for  
19 vocational excellence((-))i

20 (26) Allocate funding from the state job training trust fund((-))i

21 (27) Work with the director of community, trade, and economic  
22 development to ensure coordination between workforce training  
23 priorities and that department's economic development and  
24 entrepreneurial development efforts((-))i

25 (28) Conduct research into workforce development programs designed  
26 to reduce the high unemployment rate among young people between  
27 approximately eighteen and twenty-four years of age. In consultation  
28 with the operating agencies, the board shall advise the governor and  
29 legislature on policies and programs to alleviate the high unemployment  
30 rate among young people. The research shall include disaggregated  
31 demographic information and, to the extent possible, income data for  
32 adult youth. The research shall also include a comparison of the  
33 effectiveness of programs examined as a part of the research conducted  
34 in this subsection in relation to the public investment made in these  
35 programs in reducing unemployment of young adults. The board shall  
36 report to the appropriate committees of the legislature by November 15,  
37 2008, and every two years thereafter. Where possible, the data

1 reported to the legislative committees should be reported in numbers  
2 and in percentages;

3 (29) Adopt rules as necessary to implement this chapter.

4 The board may delegate to the director any of the functions of this  
5 section.

6 NEW SECTION. **Sec. 3.** If specific funding for the purposes of this  
7 act, referencing this act by bill or chapter number, is not provided by  
8 June 30, 2008, in the omnibus appropriations act, this act is null and  
9 void.

Passed by the Senate March 8, 2008.

Passed by the House March 4, 2008.

Approved by the Governor March 27, 2008.

Filed in Office of Secretary of State March 28, 2008.